



# CITY ACADEMY

Small Classes \* Great Teachers \* BIG Learning!

Accredited by the Northwest Association of Accredited Schools  
Member of the Coalition of Essential Schools

## OUR PARENT–STUDENT–SCHOOL COMPACT FOR ACADEMIC SUCCESS

### *Essential Responsibilities of Members of Our School Community*

**EACH PARENT/GUARDIAN** is responsible for supporting their student's physical and emotional needs and their student's learning. This includes monitoring attendance, homework completion, academic progress, television watching, video game playing, and internet use. Parent involvement at the school is encouraged and appreciated. All parents are encouraged to volunteer and/or observe in classrooms and at school activities. All parents have the right to request and receive information on the qualifications of their student's teachers.

### **PARENT/GUARDIAN RESPONSIBILITIES**

*I want my student to achieve success as a student at City Academy; therefore, I will:*

- Make certain my student attends school regularly and on time.
- See that my student is well rested and has breakfast each day (breakfast is available at City Academy if needed).
- Set aside a specific time and place for homework.
- Support my student in completing homework.
- Review information and work sent home and/or posted on-line for parents and students via the school website and the online Student Information System (SIS), and respond as necessary (computer access is available for parents in the school computer lab if needed).
- Review end-of-quarter student academic achievement and progress reports with my student, and respond as necessary.
- Communicate regularly with my student's teachers to ensure his/her academic success (includes attending at least two conferences).
- Support the school and staff in maintaining proper discipline.
- Read with my student and let him/her see me read regularly.
- Talk with my student about what they are learning.
- Encourage positive attitudes toward school.
- Volunteer in my student's classroom and/or the school as appropriate.

**EACH STUDENT** is responsible for maintaining a focus on learning and doing her/his personal best. This includes regular and on-time attendance, regular and on-time homework completion, and balance outside activities (including jobs) so that they do not interfere with good learning progress and achievement.

### **STUDENT RESPONSIBILITIES**

*It is important to me that I learn; therefore, I will:*

- Attend school regularly and on time.
- Work to the best of my ability.
- Complete assignments and homework on time.
- Bring homework and supplies to school each day.
- Engage wholeheartedly with all class activities.
- Participate cooperatively with students, teachers, and staff for the good of the whole City Academy community.
- Respect myself, other people, and my school.
- Follow all school rules.
- Accept responsibility for my own actions.

**CITY ACADEMY** is responsible for providing high-quality curriculum and instruction in a supportive and effective learning environment.

**TEACHER RESPONSIBILITIES**

*It is important that every student achieves success as a student at City Academy; therefore, I will:*

Hold expectations high for all students, believing that all students can learn and make good personal progress.

Provide high-quality instruction and rigorous, challenging, engaging class work and homework.

Maintain a respectful, supportive, and positive learning environment.

Communicate regularly with students, and their families first through comments on the Student Information System (SIS), as well as through conferences, planners, emails, phone calls, etc.

Provide opportunities for parents to assist in the classroom in meaningful ways and to observe classroom activities.

**DIRECTOR RESPONSIBILITIES**

*I support this compact; therefore, I will:*

Ensure an equitable, meaningful learning environment for all students that is focused on excellence and community.

Ensure that the school maintains a current website linked to staff and pertinent resources for parents and students.

Employ a highly qualified teaching staff and opportunities for their continuing professional development.

Encourage our staff to provide avenues for positive and meaningful parent involvement.

**We have received a copy of the school handbook.**

**We agree to read and follow all school policies.**

**We agree to this PARENT–STUDENT–SCHOOL COMPACT FOR ACADEMIC SUCCESS**

**Student**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Director Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_